

IMAM AMIR UL MU'MINEEN ALI [A.S.] SAID:

"LACKING FORGIVENESS IS THE WORST OF DEFICIENCIES AND HASTENING IN VENGEANCE IS (AMONG) THE GREATEST (OF ALL) SINS."

GHURAR-UL-HIKAM, P. 235

Imam Ali (AS) Activity Day

MISSION:

To inculcate the love of Imam Ali (AS)
in our hearts through learning in a
creative environment using various
short activities

The program.

The importance of Live like ALI(as)

Poem on Imam Ali (as)

Ziyarat of Imam Ali (as)

Begin the day with Labbaykh Ya Ali(as)

Short Play organized on Imam Ali(AS)

Floor Plan for the day with 14 stops

Each activity runs for
12 minutes.
Include either a
stop for eating or
break to eat.

Sitting on
Chairs....
Learn about
Imam Ali
(AS)

AYN Laam
YAA

100
One hundred

Forecast the
Future, the
Imam Ali (as)
way

Plastecize
Imam Ali (AS)
Learning.

Serving up a
tray of Imam
Ali (As)

STAGE AND PLAY

BLOCK
BUSTERS

Recipe of
Learning
Imam Ali (AS)

5 line poem
Imam Ali
(AS)

Concept
mindmap

Loop the
loop

Just in a
minute

I'm going
to tell you
a story.....

Mime a
story

IMAM AMIR UL MU'MINEEN ALI [A.S.] SAID:

"LACKING FORGIVENESS IS THE WORST OF DEFICIENCIES AND HASTENING IN VENGEANCE IS (AMONG) THE GREATEST (OF ALL) SINS."

GHURAR-UL-HIKAM, P. 235

Class wise distribution and how to go through the activity day Instructions.

Divide students into small groups so all the children are in groups of 6 or so, and each allocated a starting point.

Teachers will manage them better and their learning in smaller groups is always more successful, also with 12 minutes per stop, they will cover the matter.

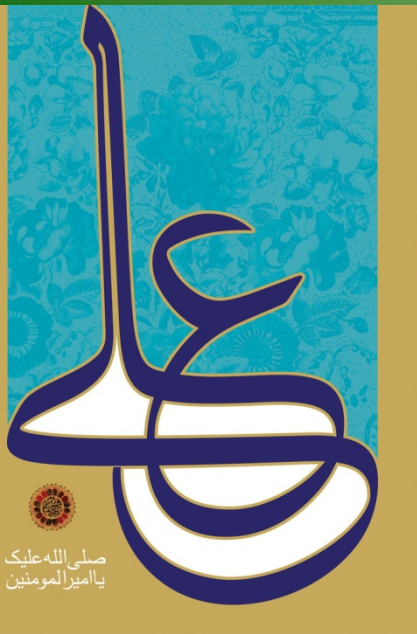
IMAM AMIR UL MU'MINEEN ALI [A.S.] SAID:

"LACKING FORGIVENESS IS THE WORST OF DEFICIENCIES AND HASTENING IN VENGEANCE IS (AMONG) THE GREATEST (OF ALL) SINS."

GHURAR-UL-HIKAM, P. 235

Start at appropriate time allowing 3
hours for the activities





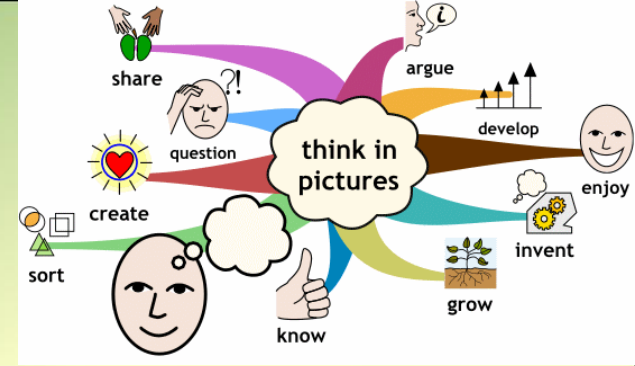
ACTIVITIES

At this stop is the Ayn Lam Yaa.

In this stop have lots of calligraphy plastered or a white board where Ali has been written beautiful. Get them to focus on him through his name and what does it bring within them.

How does his name, when you look at it, bring you to think of Imam Ali (as)
EG: Climb onto the yaa or hook yourself to the ayn , be safe in that boat (safinatun najath) and soar high up on the lam.

ACTIVITIES



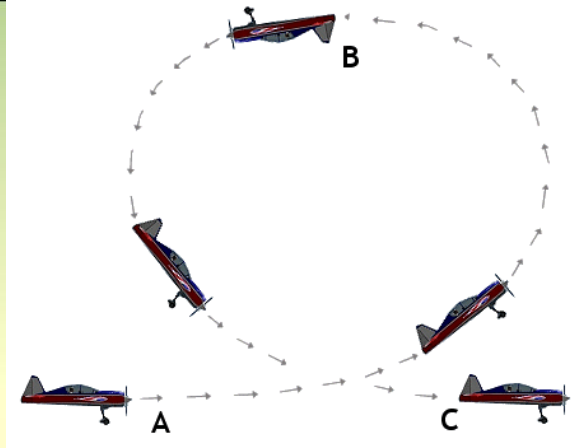
Concept Mind Map of Imam Ali (As)

On the white board with the group of friends, create a mind map on Imam Ali (as) from what you know. Images, any info, the teacher there can give a few clues about events in history or you might have a box of triggers there if you are not having a teacher at each stop. They can use the triggers to add to the mindmap. This way, they are reading, learning about Imam Ali (AS) without even realizing.



ACTIVITIES

Loop the Loop



Students stand in a circle and each one is given a card. On the front of the card is a question and on the reverse is the answer to a different question which someone else in the group is holding. All this based on life of Imam Ali (As). If there are spare cards, given to anyone willing to have extra in the group. The first person in the ring reads their question and the person with the correct answer responds. That person then asks their question and so on. This way, lots of important lessons can be given through this game. Be smart with the questions you choose, so learning and growth in the children is taking place.



ACTIVITIES

Just in a minute.



Take one minute without pausing talking about Imam Ali (AS) in your group. Every possible thing that you know. At the end, the group can vote for the one who spoke non stop, not too much repeating and they can win something here. Lots of learning through listening to peers from this activity.

ACTIVITIES

I'm going to tell you a story.....



Teacher tells the students a story that relates to Imam Ali (As) but does not complete the story, it is left hanging part way through. Students must discuss, what might Imam Ali (AS) have done and the lesson learnt. The story is then completed by the teacher and the end.

EG: When Qambar came to Imam Ali (AS) in the midst of the battle of Jamal to give him some sweet water to drink, what did Imam Ali (AS) do?

The students discuss and then the teacher completes the story saying: Imam Ali (As) said: Why are you giving me this water, when there are so many thirsty. Qambar says, they are all enemies. Imam Ali (As) says, yes, they might be enemies but they are humans and does not take the sweet water. Wow! What a thought! Are we, could we be like that.

Sitting on Chairs, Learn about Imam Ali (AS)

Chairs arranged back to back in a line like the party game.

Enough for each person. Nasheed plays on Imam Ali (As).

Nasheed stops, all have to sit down. One chair removed each time. Person left standing has to ask question to the group about Imam Ali (as).

Questions can be kept in a hat and given to the one left standing or they can ask their own. This way, they are moving and learning.



ACTIVITIES

Mime a story from the history of Imam Ali (As)

Students in the group put into pairs.

Each one given a short story from the life of Imam Ali (As)

They have to now mime that story and the others have to try and guess the event in the life of Imam Ali (As)

If you can arrange props for this, would be excellent.



ACTIVITIES

5 line poem

This activity can be done towards the end, where all students get to sit down and write a 5 line poem on all that they have learnt and put it up on the poetry wall.

All poems based on learning of Imam Ali (AS)

ACTIVITIES



Recipe of learning Imam Ali (as)

Students in the group sit down and write a recipe for inbibing the qualities of Imam Ali (as) within themselves

EXAMPLE

3 cups of courage

2 oz of kindness

etc

ACTIVITIES

Serving up a Tray of Imam Ali (AS)

Have a tray of objects related to Imam Ali (AS) covered with a cloth.

The group has 1 minute to look at everything. Cover and they have to try and recall all the items on the tray.

Then they discuss and have to try and make a connection to how each object connects to Imam Ali (AS)



ACTIVITIES

Blockbusters



Organize a quick block buster game based on questions Imam Ali (As) related.

The kids love this one.

Powerpoint version of block busters.

ACTIVITIES

Plastecize.

Make a 3D model of something that you might have learnt so far in play dough or plastecine based on Imam Ali (As)



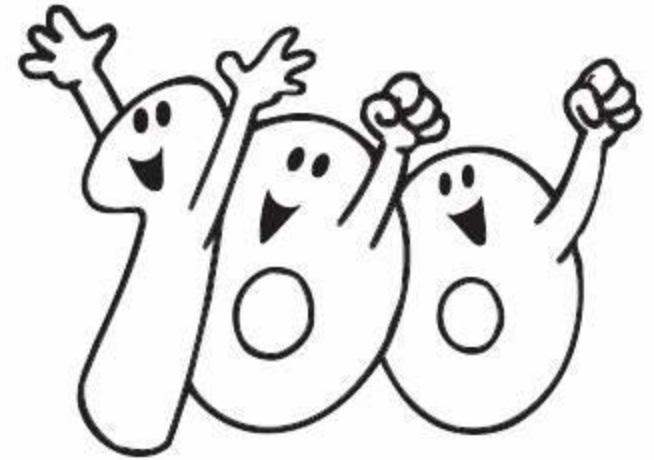
ACTIVITIES

Forecast the Future.

Choose a topic in the world today and try and forecast if Imam Ali (AS) were to try and solve this issue, from your knowledge and what you have learnt so far today, what do you think he would do. What makes you say that. Why would he do that?



ACTIVITIES



100 One hundred

Very very quickly, as a group together on the white board, jot down 100 things you have learnt on Imam Ali (AS) today.

End the day with all the children in the hall and they do this meditation exercise as explained in the next page.

Let it be a really soothing wind down to the day, where they take in the depth that Imam Ali (AS) will have brought to their lives through this special day.

ACTIVITIES

TIME TRAVEL

This allows you to use your creative abilities to draw on the imagined resources, skills, attitude, akhlaq of Imam Ali (AS) that we admire.

Your mind has a conscious and unconscious part. The conscious part is with you the whole time, and so is the unconscious part. The difference is that you have less aware of the unconscious mind. Your unconscious mind stores all the events in your life on a time journey and your future is mapped out that way with Allahs will.

NOW!

think of Imam Ali (AS), a person you admire for sure. He is someone who could provide you with attitudes, skills, knowledge and attributes that would be not only helpful to you directly but would also assist you to help others in very positive ways.

Now float nice and high, float back in time, admiring him. Think about the time, you read or heard about him. Let your mind absorb him, everything about him. Now FLOAT back to NOW. Come back to now, now write, draw or say what you have learnt.

This is a brilliant process for anyone looking for a different perspective on a problem, challenge or creative quest.

Children will through this learn to go to Imam Ali (As) for all their answers, the best place to seek guidance.

Create an atmosphere for this reflection, a relaxed zone, dimmed lights, relaxed seating and they are concentrating on their own thoughts and issues and seeking individual guidance from Imam Ali (AS), learning this wonderful tool to seek guidance and Inshallah taking it from there. This atmosphere could be in the mosque.