

# **TRAIN THE TRAINER “NEURO-PSYCHOLOGY OF LEARNING”**

## **TEACHER DEVELOPMENT PROGRAM REPORT**

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Madrasah Teachers and administrators selflessly provide their service to our community. Center of Islamic Learning (CIL) NASIMCO recognizes and acknowledges their services and it is this motivation that is the driving force for CIL’s commitment to offering Teacher Development programs to help enrich their teaching experience.

In order to build additional resources to facilitate Teacher Development programs, the first North American eight day “Train the Trainer” program was started in Toronto in April and completed in June of 2015 in Los Angeles. The aim of the “Train the Trainer” program is to build additional facilitators to be able to cater to the development needs of the Madaris across North America.

Developed in conjunction with the World Federation – Madrasah Center of Excellence (MCE), this leading edge program has been designed by professionals in the field of Psychology and customized to benefit the Institution of Madrasah worldwide.

Thirteen facilitators from across North America took part in this intensive eight days of training. The training was developed and facilitated by Susan Nash, an expert in the field of learning.



*CIL NASIMCO – Neuropsychology of Learning  
Facilitator Team of North America*



*Facilitator’s underwent 8 days of vigorous training*

CIL NASIMCO has now built a team of 16 facilitators, qualified to be able to run a two day training program of “Neuropsychology of Learning” for all Madaris in North America.

Some Madaris have already taken advantage of this training and have booked this training for their Madrasah teachers in their Madaris for 2015.

CIL NASIMCO continues to reach out to Madaris across North America to offer this training.

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Comments from the Train the Trainer NPL participants:

*"My motivation to join the program is to offer a better madrassah experience compared to my own experience which was not good."*

*"I want to make a difference because of my daughter's experience in madrassah. She completely refused to go to madrassah after her interactions with her teachers"*

The primary goal of the “Neuropsychology of Learning” program is to enhance teacher effectiveness by providing teachers with an understanding of core needs and communication style.



*Sharing reflections at a closing circle after 8 days of intense training*

The highlights of the program include:

- ☺ Identify core needs, interaction styles and its effects on how you teach
- ☺ Understand what motivates various learners to effectively engage students
- ☺ Utilize student natural talents and strengths to build student confidence and maximize learning
- ☺ Better manage a classroom by understanding root cause of behavior challenges
- ☺ Create effective lessons using the TEACH model to enhance student learning and involvement.

Two NPL Programs have already been held in North America. Next NPL to be held in Edmonton on September 12-13, 2015.

Some feedback received from participants who have already participated in the “Neuropsychology of Learning” program, on what they will apply as a teacher:

- *“Try to value the strengths of each student and teach in ways that cater to the core needs and interactions styles”*
- *“As a teacher I will adjust to teaching to all different temperaments.”*
- *“Observe the students, figure out their strengths and use the info to inspire them”*
- *“Learn to understand my students to create life-long learners. Also use the TEACH method of teaching”*

**For further information and/or to schedule a Teacher Development Program at your Madrasah please contact [cil@nasimco.org](mailto:cil@nasimco.org)**